

### **All the Little Treasures**

by **Casia Wiliam**

I'm off on an adventure  
to see what I can find,  
Treasure, treasure, big or small.  
I don't really mind.

Look! Here's one already!  
Just waiting to be found!  
A big, brown rock-hard conker,  
nice and smooth and round.

What next? Oh, look! A berry!  
As red as it could be.  
Just like a precious ruby,  
hanging from a tree.

I want to find more treasures!  
Oh wow, what is this thing?  
It's light and almost see-through,  
a bumble-bee's small wing?



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### All the Little Treasures

by Casia Wiliam

I'm skipping and I'm jumping,  
scanning for some gold.  
Treasure, treasure...like this stone!  
So tough and very old.

A stick! That's what I'm missing!  
The bestest stick I've seen!  
And leaves to take home with it,  
one red, one gold, one green.

Everywhere I care to look,  
there's treasure just for me.  
Now it's your turn. Off you go!  
You'll find something, you'll see!

Watch the accompanying rhyme video at [www.booktrust.org.uk/bigwelshrhymetime](http://www.booktrust.org.uk/bigwelshrhymetime)



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### All the Little Treasures

#### Activity/Lesson Plan

- 1) **Talk with the children** about treasure. What is treasure? What does it look like?
- 2) **Read the poem**, 'All the Little Treasures' by Casia Wiliam or play the video!
- 3) **Ask them** if they liked the poem. What did they like about it?
- 4) **Now ask again.** What is treasure? What does it look like? What do they like to collect?
- 5) **Now it's time to get out and about!** Wherever you are, inside or outside, encourage the children to go off and explore and to find treasure! Remind them that this could be anything that they think is special...a penny, a stone, a pinecone, a button, a piece of ribbon, a soft toy etc. Give them between 5 and 10 minutes. You might want to hide a few 'treasures' in advance!
- 6) **Bring everyone back** and encourage everyone to show what they found and together think of words to describe each treasure. Is it round? Is it smooth? Is it soft? Hard? Colourful?
- 7) **Make some marks!** Now, everyone will need a piece of paper and some pencils or materials, before settling down to create a picture of their special treasure. Encourage those who can, to write down the adjectives describing their treasure around their picture.
- 8) **Once finished**, ask the children one by one to show their special picture, and give each child a loud clap for their hard work!

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